



Enhancing team-based health care via interprofessional practice

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Presentation plan

- **Introduction** – training interprofessional health care teams
- **Aim** – help participating health care organisations to build a team culture and increase student clinical placement opportunities
- **Method** – project protocol paper
- **Results** – currently recruiting organisations and building our own interprofessional team
- **Conclusion** – support cohesive, effective and team based health care



Introduction: Working toward health care teams

The concept of interprofessional health care team formation and development is now a major focus of the Australian health care system

A useful definition of interprofessional health care teams is: a dynamic process involving two or more health care professionals with complementary backgrounds and skills, sharing common health goals and exercising concerted physical and mental effort in assessing, planning, or evaluating patient care...accomplished through interdependent collaboration, open communication and shared decision-making, and generates value-added patient, organizational and staff outcomes (Xyrichis and Ream 2007).





Introduction: Working toward health care teams

Does the health care sector understand the way teams work

- **Teams need shared goals**
- **Sports teams have club doctors and regular fitness tests**
- **Teams have coaches**
- **Teams have regular individual and team training**
- **Teams use simulation environments to develop and test skills**
- **Teams have explicit training to performance ratios**
- **Sports and other teams measure everything and benchmark performance**

Interprofessional health care teams are on the way but at the moment they are a dominant discourse but rarely a reality





Aim – help selected health care organisations to build team learning and training

- **Increase the capacity of health care organisations to build a team learning and training for practice culture via interprofessional, education, learning and practice**
- **Help health care groups recognise and identify themselves as a team**
- **Increase opportunities for student and practitioner interprofessional team based placements (simulated and practice based)**
- **Invite participants to join the Health and Social Care Interprofessional Network (HSIN)**





Method – project protocol

- **Identify settings and potential teams**
- **Map existing training and placements**
- **Create a website providing teams with educational material and orientation to interprofessional education, learning and practice**
- **Develop an interprofessional education and learning toolkit**
- **Facilitate interprofessional workshops**
- **Evaluate using questionnaires, focus groups and pre and post tests**
- **Disseminate findings broadly**





Results - so far

- **Staff appointed – IT, education, sociology and clinical staff members (interprofessional team)**
- **Health service recruitment road show underway**
- **Toolkit materials design and construction underway**





Conclusion – making teams happen

- **Promote interprofessional team training and support for existing health and social care professionals and students on clinical or social care placements**
- **Support cohesive, effective and team-based health care in increasingly complex health care contexts**
- **Ultimate challenge really include patients as team members**

